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# ANNUAL STATISTICS REPORT

## 2015 - 2022

by

## KOSOVO ERASMUS+ OFFICE

February, 2023

## **Introduction**

Erasmus+ programme is the biggest EU programme supporting areas of education, training, youth and sport in Europe and neighboring regions. It has an estimated budget of €26.2 billion for the period (2021-2027) which is nearly double the funding compared to its predecessor programme (2014-2020). Kosovo as part of Western Balkans region is considered a priority region for cooperation with EU within the Erasmus+ programme with a total budget of €374Mil for the period 2021-2027.

Kosovo Erasmus+ Office (KEO) is the focal point for all actors involved in the Erasmus+ Programme in the area of Higher Education, Vocational Education and Training (VET), Youth and Sport. The mandate of the KEO under the Erasmus+ Programme covers all supporting, promotion, supervisor and dissemination activities related to the Erasmus+ actions open for Kosovo.

Besides its main role KEO strives to annually analyse data and statistics which are gathered by European Commission per country and per region. The main objective of the annual statistics report is to see the progress Kosovo institutions are making vis-a-vis opportunities available from this program, but also observing the trends for mobility and project partnerships.

## **OVERALL FIGURES 2015-2022**

The success and raise in benefits from Erasmus+ programme in Kosovo is evident as the figures in Kosovo speak for themselves: from 2015-2020, there were 3880 students and academic staff moving to Europe and 2074 moving to Kosovo through the international credit mobility action of the Erasmus+ programme. Until 2020, higher education institutions in Kosovo gained 38 Capacity Building projects in the field of Higher Education, 508 International Credit Mobility projects, 3 Jean Monnet projects, 2 Erasmus Mundus Joint Masters projects.

In 2021, there was 1 Erasmus Mundus Design Measures project and from 2015-2022, 41 Erasmus Mundus Joint Master Scholarships were granted to students from Kosovo. In 2021 calls there were 9 Erasmus Mundus scholarships awarded while in Capacity Building in the field of Youth 6 projects were successful.

In the last call 2022, Kosovo won 21 Erasmus+ projects in total in the area of higher and vocational education. The highest score was achieved by 12 Erasmus+ Capacity Building in the field of Higher Education, which is the highest number of such projects received by HEIs in Kosovo since the inception of Erasmus+ programme. While in the VET sector Kosovo was awarded 9 projects in Capacity Building in the field of Vocational Education and Training. This is also very big success taking in consideration that Erasmus+ action for VET in Kosovo was opened for the very first time in 2021. There was also 1 Jean Monnet project granted to AAB College aiming at presenting European Business Laws and Regulations to Kosovo private sector as well as 1 in Virtual Exchanges where Universum College is a partner institution. 13 Erasmus Mundus scholarships were awarded in 2022 which is 4 more than in the previous call.

In the areas of youth and sport - Capacity Building in the field of Youth 8 projects were successful and in Capacity building in the field of sport 4 in total.

## COMPARISON OF DATA FOR THE PERIOD 2015-2022

### DATA PER ACTION 2015-2022

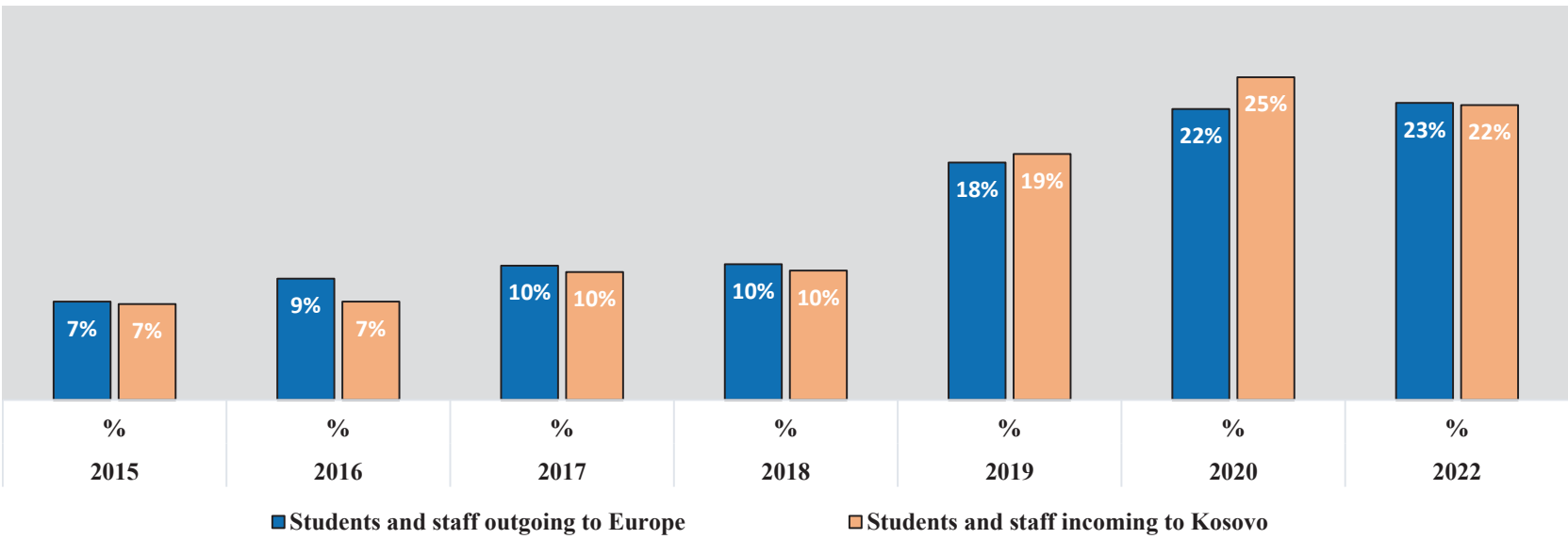
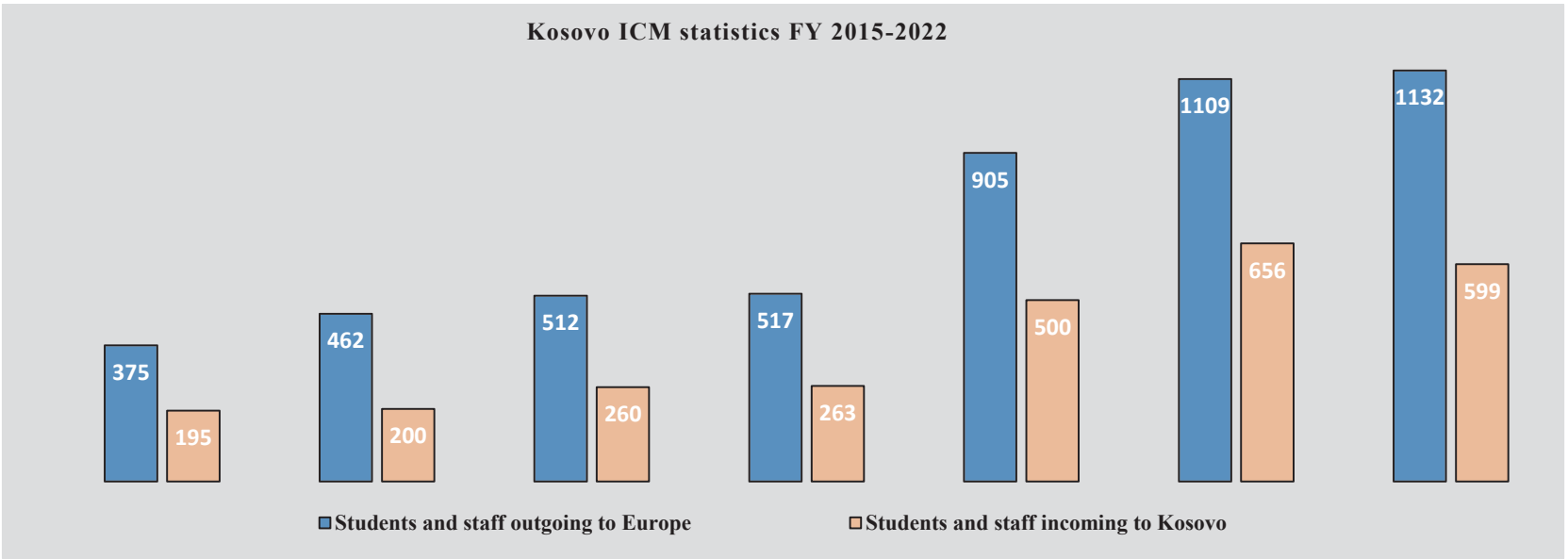
#### 1. KA1 International Credit Mobility (ICM)

Kosovo participates in Erasmus+ KA1 International Credit Mobility projects in the role of partner Country since 2015.

From 2015 until 2022 the Kosovo Higher Education Institutions have benefited with **7685** mobilities (incoming and outgoing staff and students):

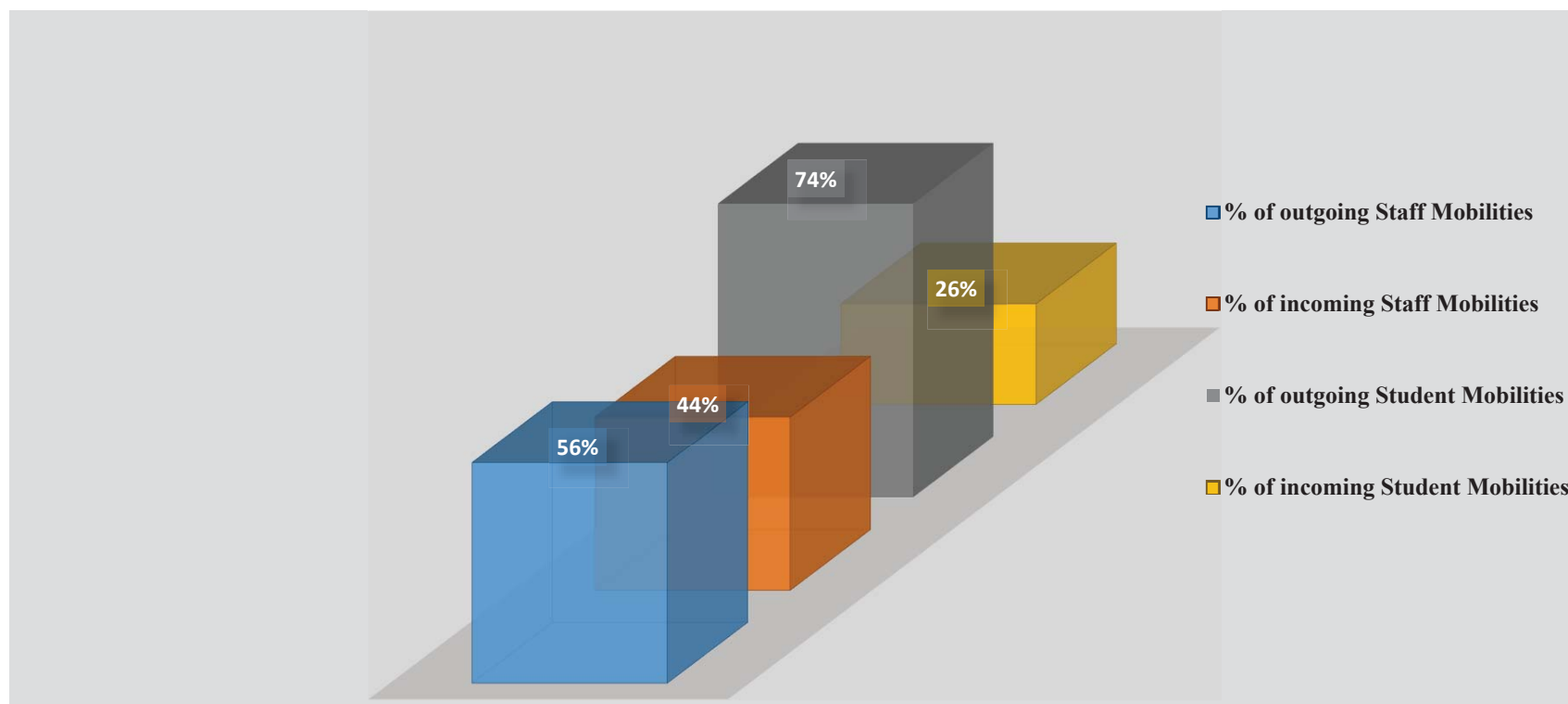
Kosovo	2015	2016	2017	2018	2019	2020	2022	TOTAL
Students and staff outgoing to Europe	375	462	512	517	905	1109	1132	<b>5012</b>
Students and staff incoming to Kosovo	195	200	260	263	500	656	599	<b>2673</b>
<b>Total</b>	<b>570</b>	<b>662</b>	<b>772</b>	<b>780</b>	<b>1405</b>	<b>1765</b>	<b>1731</b>	<b>7685</b>

Kosovo ICM statistics FY 2015-2022



The results for the International Credit Mobility (ICM) selection for year 2022 for Kosovo are satisfactory taking into consideration that the total number of beneficiaries is 1731. This year the numbers of in-coming and out-going students and staff have reached a balance and do not differ that much from the previous two years, although they have doubled from the year 2018 onwards.

<b>Kosovo 2022</b>	<b>STAFF - OUT</b>	<b>STAFF - IN</b>	<b>STUDENTS - OUT</b>	<b>STUDENTS - IN</b>
Total	Sum of Outgoing Staff Mobilities	Sum of Incoming Staff Mobilities	Sum of Outgoing Student Mobilities	Sum of Incoming Student Mobilities
1731	478	375	654	224



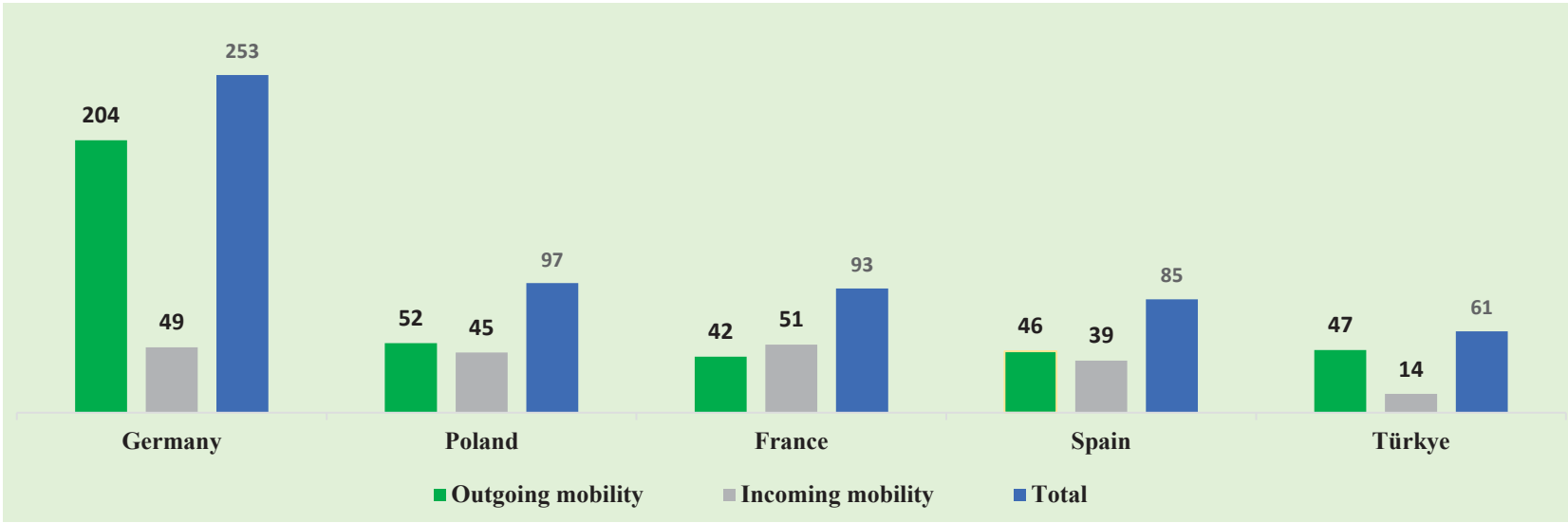
## TOP 5 COUNTRIES FOR IN & OUT MOBILITY

There are slight changes in the list of top 5 countries where outgoing mobility of staff and students takes place in 2022. The list is led by Germany, Poland, France, Spain and Turkey as top five destination for outgoing staff and students of Kosovo in 2022. In previous years top 5 countries of destination for outgoing students from Kosovo ( between 2015-2019) were → **1. Germany / 2. Türkiye / 3. Poland / 4. UK / 5. Portugal**, while list of students incoming to Kosovo from top 5 sending countries were → **1. Germany 2. Finland 3. Denmark 4. Austria 5. Italy**.

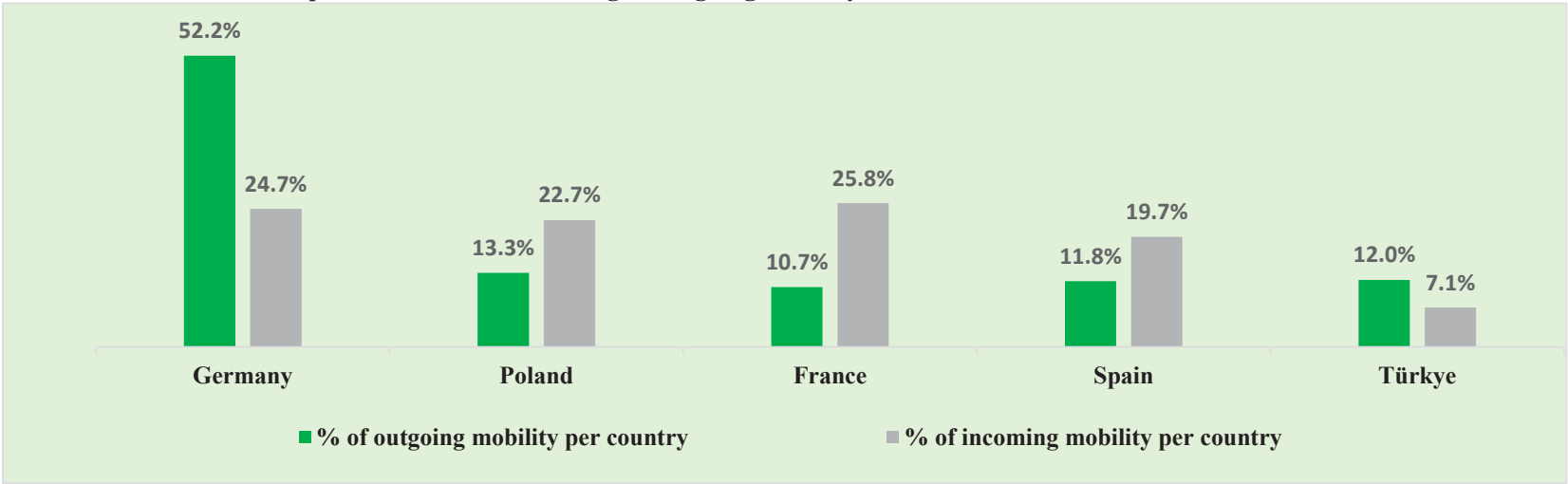
### Main destinations for Kosovo students through ICM in 2022

Country	Outgoing mobility to Europe	Incoming mobility to Kosovo	Total
Germany	204	49	253
Poland	52	45	97
France	42	51	93
Spain	46	39	85
Türkiye	47	14	61

Statistics chart for top 5 Countries for incoming & outgoing mobility in 2022:



Statistics chart in % for top 5 Countries for incoming & outgoing mobility in 2022:



## ICM DATA per fields of Study

It is interesting to observe the fields of study chosen by Kosovar students during their ICM semesters. Top areas of study are arts and humanities followed closely by bussiness and law and social sciences and engineering. The fields of study related to Education and Services remain the least interesting for ICM mobilities of students from Kosovo studying in Europe.

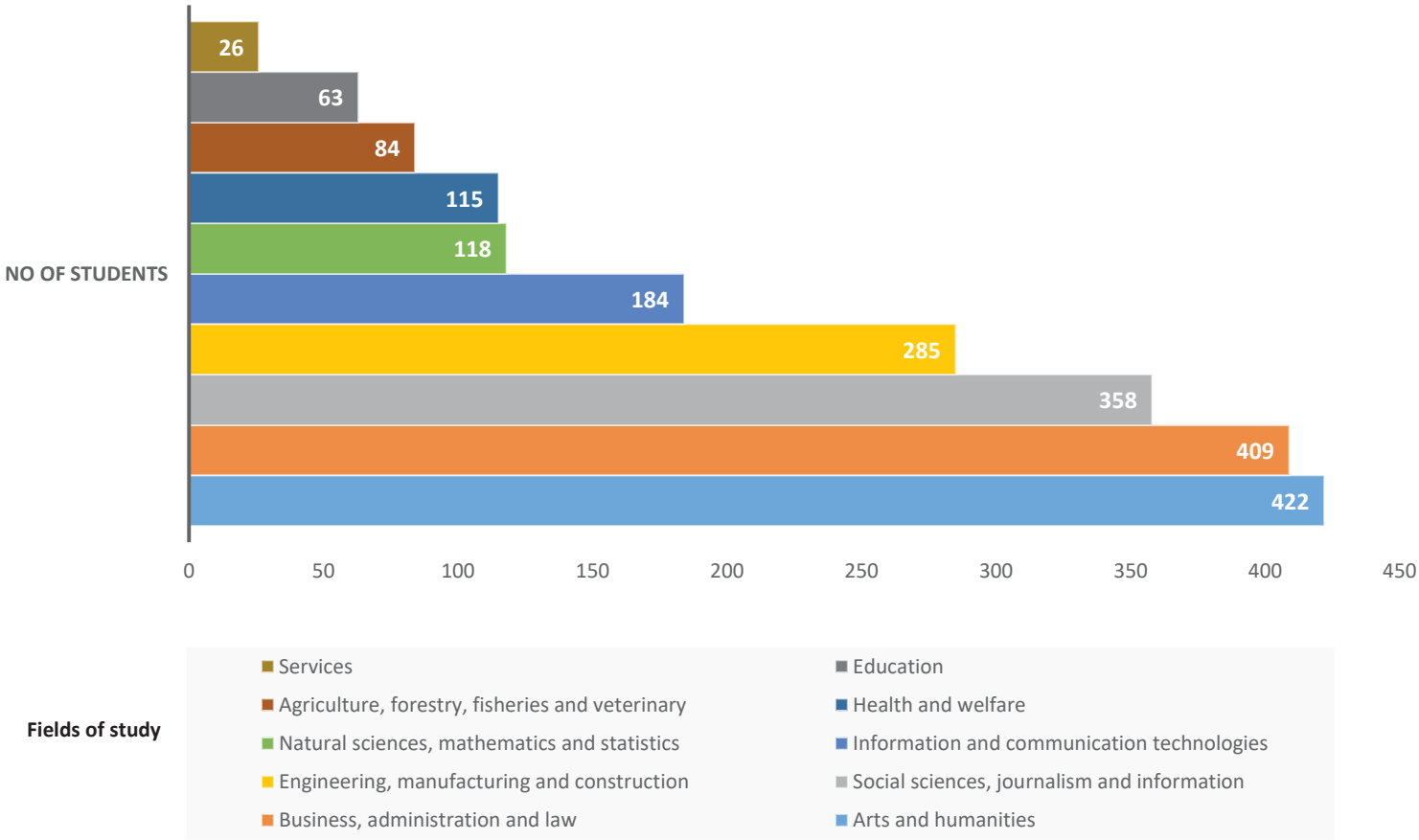
<i>Reported student mobility by field of education (2015-2019)<sup>1</sup></i>	
<b>Fields of Study</b>	<b>No of students</b>
Arts and humanities	422
Business, administration and law	409
Social sciences, journalism and information	358
Engineering, manufacturing and construction	285
Information and communication technologies	184
Natural sciences, mathematics and statistics	118
Health and welfare	115
Agriculture, forestry, fisheries and veterinary	84
Education	63
Services	26

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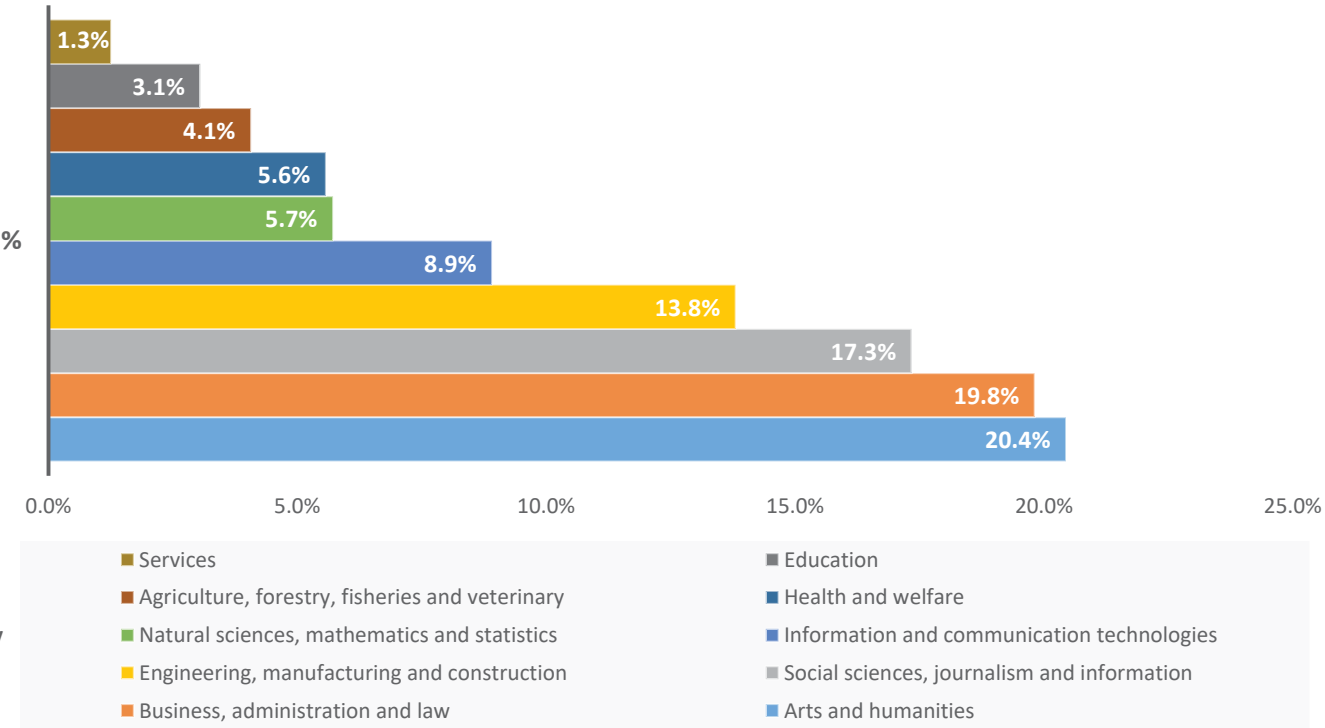
<sup>1</sup> It is not possible for DG EAC currently to extract data about the field of study of participants in call 2022 projects. They only have this information for realised mobilities and for the moment, Beneficiary Module (the tool replacing Mobility tool in programme period 2021-2027) is not yet configured for ICM Beneficiaries. So far, 4 403 mobilities were carried out under 2015-2020 projects (2020 projects are the only ones still ongoing and will be finalised at the end of July this year), out of which 2 064 were student mobilities. This is a snapshot ( breakdown by fields of study) more mobilities will be realised by the end of 2020 projects.



**ICM statistics with figures per fields of Study:**



**ICM statistics with % per fields of Study:**



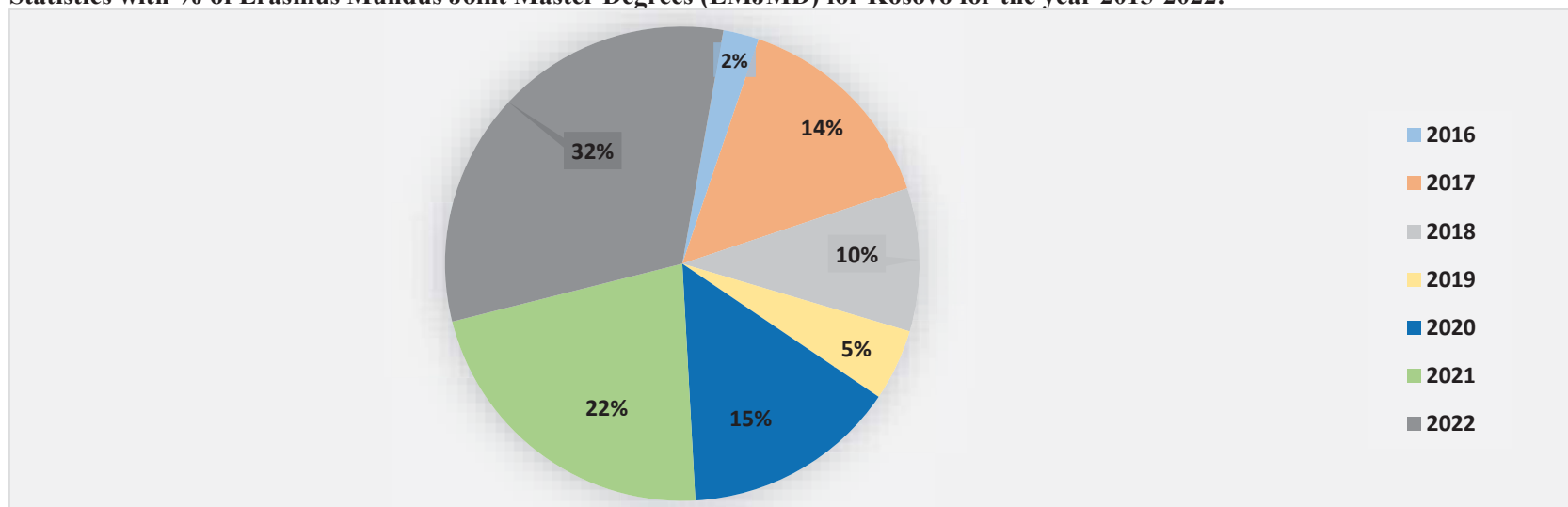
### 1.1. KA1 Erasmus Mundus Joint Masters (EMJM)

Kosovo students are fully eligible to apply for full Master studies through the Erasmus Mundus Joint Masters program. For the period 2015-2022, there were 41 students selected from Kosovo. However a gradual progress is seen in increasing number of succesful applications for EMJM scholarships continually with the 30% more succesful applications than in 2016. In 2022 in total 13 scholarships for EMJM scholarships were awarded to Kosovo while just a year before were 9 and in 2016 only 1.

**Erasmus Mundus Joint Master Degrees (EMJMD) for Kosovo for the year 2015-2022:**

2016	2017	2018	2019	2020	2021	2022	Total 2016-2022
1	6	4	2	6	9	13	41

**Statistics with % of Erasmus Mundus Joint Master Degrees (EMJMD) for Kosovo for the year 2015-2022:**



## **2. KA2 Capacity Building in the Field of Higher Education**

The most appropriate indicator of the KEO effectiveness and usefulness for the potential applicants and interested HEIs concerning Erasmus+ Programme remains in the increased number of project applications and the beneficiaries under the KA2-CBHE within Erasmus+ call for proposals 2022, which resulted with 12 projects gained by the Kosovar HEIs. In 4 CBHE projects Kosovar HEIs are involved as grand holders and in 8 as project partners. This is indeed a great achievement for the Kosovo Higher Education system in 2022.

The Kosovo HEIs have benefited with only 1 Structural Project for the period 2015-2022. The Kosovo Higher Education Institutions should join the forces and increase the number of structural projects especially since this year there were no structural projects at all from the Western Balkans countries. Structural projects involving the MESTI could also be achieved in cooperation with EU Office in Kosovo and MESTI to produce a policy paper on needs of the HE sector, and recommend increase of number of structural projects, addressing the needs for reform and modernization of HEIs in Kosovo.

<b>KEO CBHE Projects from 2015 to 2022</b>	<b>Grant holder in the country</b>	<b>Partner</b>	<b>Total Number of projects</b>
2015	2	4	6
2016	0	4	4
2017	0	4	4
2018	2	4	6
2019	3	7	10
2020	3	5	8
2022	4	8	12
<b>Total</b>	<b>14</b>	<b>36</b>	<b>50</b>

**Statistics - KA2 Capacity Building in the Field of Higher Education FY 2015 to 2022**



### 1. Jean Monnet

The biggest challenge in Erasmus+ actions in higher education pose actions within Jean Monnet. One of the reason is the rigid competition and demanding preconditions for obtaining Jean Monnet grant with an accent on the very strict assessment procedure, but the very same issue is evidenced at the level of entire Western Balkan region. However, it has been noticed that the interest in Jean Monnet program is increasing. In 2022, there was one succesful selection in Jean Monnet module from Kosovo.

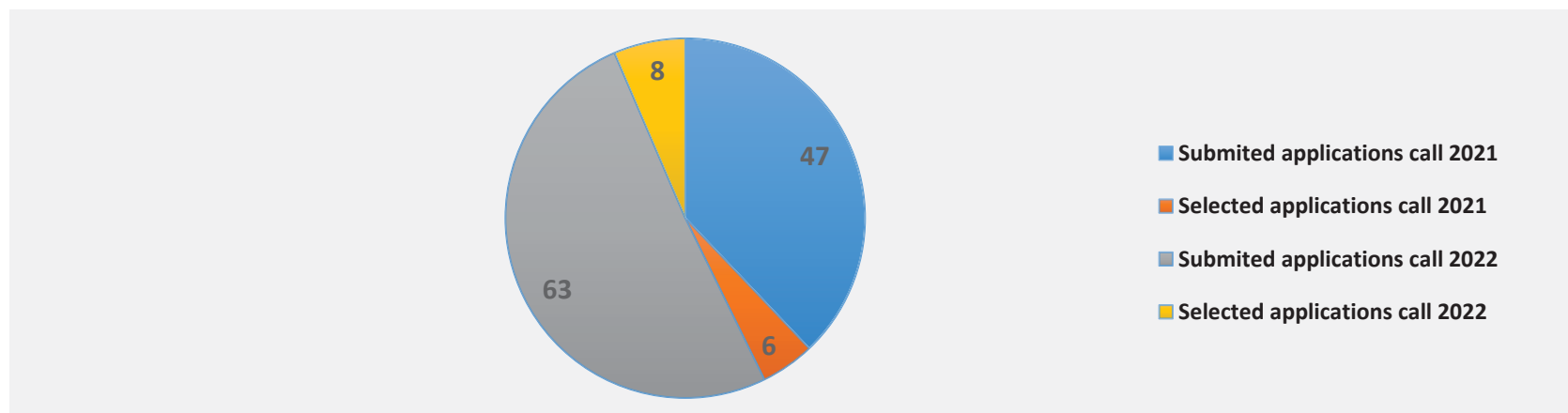
### 2. Capacity Building in the Field of VET

For the first time in the history of Erasmus+ programme, VET schools in Kosovo received Erasmus+ grants by winning 9 Capacity Building in the field of Vocational Education and Training projects. This is a great success taking in consideration that Erasmus+ action for VET in Kosovo was opened for the very first time in the calls for 2022.

### 3. Capacity Building in the Field of Youth

Capacity Building in the field of Youth were presented to Kosovo in 2021. Considering the fact that this opportunity is also new to Kosovo, the number of applications was very high and the results are satisfactory at this level of development.

	Submitted applications call 2021	Selected applications call 2021	Submitted applications call 2022	Selected applications call 2022
<b>Kosovo</b>	47	6	63	8



#### **4. Capacity Building in the Field of Sport**

In the area of capacity building in the field of sport tremendous promotional efforts were given by Kosovo Erasmus+ Office in order to reach the whole sports community in Kosovo. During the last call total of 4 projects have been awarded from Kosovo. This is good result considering that from Western Balkans region a total of 4 projects have been funded including all 6 WB countries.

#### **CONCLUSION**

From the data shown in this report it is evident that the trends of using Erasmus+ funds from different actions within the programme available for Kosovo are in the rise approximately from 20-35% each year. As more actions are opened with the new Erasmus+ program 2021-2027 the need to strengthen internal capacities of institutions to absorb those funds remains crucial even in the years to come, if one strives to maximize benefits coming from this programme.

National authorities jointly with the Kosovo Erasmus Office and EU Office in Kosovo should explore areas how to best 'plug in' the successful projects results deriving from Erasmus+ actions in advancing wider national reform in higher education, VET but even further in other policies such as youth and sport. Streamline and coordinated actions are needed for project results to be embedded in the national reforms.



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